


NICHE CONFERENCE

The MOTIVATE Model: Improving Oral Health Care for Older Adults through Interprofessional Team Collaboration and Evidence-Based Practice


Lunder-Direen Health Education Alliance of Maine
In collaboration with Massachusetts General Hospital


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Objectives

- At the completion of this presentation, learners will be able to:
 - describe the current state of oral health care
 - explain the benefits of an interprofessional collaborative oral health care practice model
 - identify action steps that can be taken across care settings to improve oral health care




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Why Now?

The following prominent organizations have issued national calls-to-action to raise awareness about the connection between oral and systemic health.



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LUNDER-DINEEN Health Education Alliance of Maine
In collaboration with Hesperian Health Services

MOTIVATE
Maine's Oral Health-Related Initiative
Visit Access to Education
Oral Health Leads to Good Health

PROGRAM PRESENTER:
Laurie Neilgan, MS, Carol MacKenzie, RN, BSN, M.Ed., Denise O'Connell, LCSW, CCM, CCP
Lunder-Dineen Health Education Alliance of Maine

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Periodontal disease 90%	→		←	Cancer 2% - 4%
Assessed teeth	→		←	Denture sores 17%
Candidiasis 44%	→		←	Chewing Problems 75%
Decay 75%	→		←	Infection Xerostomia 23%

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Barriers to Dental Health Care in Maine

Effective access to dental care is complex and multifaceted:

- The willingness to seek care (**demand**)
- The financial resources to deliver care (**economics**)
- The availability of providers (**workforce**)

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What steps can be taken to improve oral health care?



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In the Advancing Oral Health in America report, the Institute of Medicine wrote,..."physicians, nurses, and other health care professionals generally have not been educated or trained in providing basic oral health care, including the ability to recognize oral diseases or teach patients about self care."


Source: IOM (Institute of Medicine). 2011. Advancing Oral health in America. Washington, DC: The National Academies Press.

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Learner-Based Oral Health Education Assessment



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MOTIVATE

**Maine's Oral Team-Based Initiative:
Vital Access to Education**
Oral Health Leads to Total Health

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Program Development Framework

Conduct Environmental Scan

Convene Stakeholders

Develop Partnerships

Complete Pre-Program Needs Assessment


Design & Develop Interprofessional Education

Educate & Engage


Conduct Program Evaluation

Determine Scalability & Sustainability



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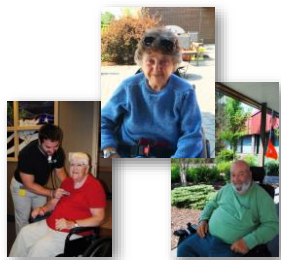
How can nurses take the lead in facilitating high quality oral health care utilizing an interprofessional team based practice model?






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Interprofessional Team Work and Education

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The Best Practice Model to Use for Team-based Care is Interprofessional Education and Practice

This model helps all teams members to:

- learn about each others role
- learn with each other
- learn from each other

With the goal of improving health care outcomes for residents.

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What is Interprofessional Collaborative Practice (ICP)?

Defined in 2010 by the World Health Organization as:

"When multiple health care workers from different professional backgrounds work together with patients, families and communities to deliver the highest quality of care."



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How was ICP started?

- In 2009, six national associations of schools of health professions formed a collaborative with the goal to help prepare future health professionals for enhanced team based care of patients and improved population health outcomes.
- In 2011, the Core Competencies for Interprofessional Collaborative Practice were published
- An update to the competencies was published this year



Source: Core Competencies for Interprofessional Collaborative Practice: 2016 Update

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ICP core competencies and sub-competencies

These are the four core competencies identified for interprofessional collaborative practice:

Competency 1

- Work with individuals of other professions to maintain a climate of mutual respect and shared values.

Competency 2

- Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients (residents) and to promote and advance the health of populations.

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ICP core competencies and sub-competencies

Competency 3

- Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.



Competency 4


- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver and evaluate patient/population-centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.

Source: Core Competencies for Interprofessional Collaborative Practice: 2016 Update


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Certified Nursing Assistant	Dietary	Facilities Management/ Housekeeping	Nursing
Occupational Therapy	Pharmacy	Physical Therapy	Respiratory Therapy
	Social Work	Speech-Language Pathology	

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Application to Practice

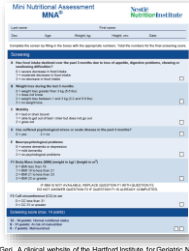



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Evidence-Based Tools








Source: http://www.dai.com/content/dam/dai/usa/pdf/geriatric_nursing/brushing-up-carecards.pdf

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Best Practice Guidelines
 MOTIVATE Resource Library: www.lunderdineen.org



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