

CONCLUSIONS

Detailed information about the educational needs and aspirations of NTs in acute care settings is scarce. NTA programs provide entry-level nurse technicians the resources to develop the skills, competence, and confidence to assist the nurse in meeting the needs of distinct patient populations. The NTA also provides significant benefits by improving retention and strengthening relations with community academic institutions. This program can also be a bridge that promotes continuing education and could lead to further pursuit into the nursing profession. Finally, the need to disseminate the findings of an educational program specifically designed for the UAP (NT) has a dynamic impact on the future of healthcare.



Cone Health Magnet Facilities
Annie Penn Hospital
Behavioral Health Hospital
Moses Cone Hospital
Wesley Long Hospital
Women's Hospital



Up, Up and Away...Elevating
Geriatric Awareness for
Unlicensed Assistive Personnel
(UAP) within a Nurse Tech
Academy (NTA)



Cassandra Galloway, BSN, RN, MHA/MBA
Barbara Deskins, MSN, RN-BC

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OVERVIEW

Aside from initial NT education programs, there is very little in the literature about NT education in acute care. A NTA can prepare frontline staff to understand the ‘why’ and ‘how’ of caring for the older adult. The goal of incorporating NICHE principles in this program is to educate them to care for the ‘Gray Tsunami’ and to enhance the quality of care provided to the geriatric population.

“NTA programs provide the resources to develop skills, competence, and confidence”.

PURPOSE

- ◆ Describe a program designed to prepare entry level nursing technicians (NTs) to transition into the acute-care setting.
- ◆ Discuss educational strategies and in the implementation of a Nurse Tech Academy (NTA).

PROCESS

- Garner buy-In—Executive leadership endorsement for the NTA and NICHE programs
- A multidisciplinary approach to coordinate and develop the academy using a shared governance model
- Customized curriculum development (integrated GPCA principles)
- Standardized Nurse Tech orientation pathway development
- Pre-post-tests were used to assess knowledge acquisition
- Program feedback surveys were administered to all participants and nurse leaders

OUTCOMES

- All participants completed the entire program and were subsequently placed on nursing departments throughout the organization.
- Each participant received a GPCA certificate and pin.

Academy Dates	# Enrolled	Retention
August 2015	17	100% (11 months post NTA)
December 2015	15	93% (7 months post NTA)
September 2016	7	100%

